

combined program applied to the experimental group, the progress being statistically significant between the two tests for $p < 0.05$.

Conclusions and practical-methodical recommendations. When combining horse and dog therapies, better values could be obtained in order to rehabilitate the balance in children with neuromotor deficiencies compared to the application of dog-assisted therapy alone. Future studies could target other ways of combining therapy programs, including other animals, in order to optimize other motor and psychomotor skills of children.

THERAPEUTIC TRENDS AND MODELS OF APPROACHING LANGUAGE AND COMMUNICATION DISORDERS OF AUTISTIC CHILDREN

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The therapeutic approach of preventing, intervening and correcting language in the context of a child with disabilities, especially for those at risk of developing autistic spectrum disorders, can be achieved early on from the moment of birth. ASHA (the American Speech-Language-Hearing Association - ASHA) indicates the age range of 24-30 months as favoring language acquisition. In the present study, the authors propose to analyze a number of cases of autistic children with different typologies of oral and written language deficiency. Also, some specialized interventions from the perspective of the multidisciplinary team are recommended.